

**Opening Digital World's Doors to #NEXT Digital Generations**

**Partner: Italy**

**Target group: Schools/ teachers and other educational providers/trainers throughout the EU.**

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<b>Title of the unit: Building 21st century skills</b>
<b>Duration</b>
2 lessons
<b>Main goals</b>
to teach English by using technology and journalism in a cooperative way
<b>Learning Outcomes (Effects):</b>
<b>Knowledge</b>
Using IT tools to help develop receptive media capability to critically analyze messages Broadening experience of media Identifying topics and formulating questions Identifying appropriate methods and sources for research Understanding fake news and engaging ethically with sources knowing the most updated and used IT tools to teach English in a creative way
<b>Process step by step</b>
Showing and explaining what technology is Teaching how it can be used in order to study, to understand and to improve English more efficiently and autonomously spotting fake news by using IT Writing articles by using AI
<b>Methods and techniques</b>
Gamification Cooperative learning peer-to-peer Project-based approach Task-based approach Interactive method
<b>Didactic tools</b>
music videos podcasts online games language apps realia magazines and newspapers on line dictionaries on line teaching tools (storybird/padlet etc)
<b>Evaluation</b>
motivational feedback from the students

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<p>empowerment of the soft skills in terms of autonomy and self confidence          assessment of the communicative skills          empowerment of self evaluation processes</p>
<p><b>Resources</b></p>
<p>IT devices          laboratories          online newspapers          youtube videos          online games          apps</p>
<p><b>Remarks</b></p>
<p>when choosing IT tools it is important to consider some key factors:</p> <ul style="list-style-type: none"> <li>• the adaptability of the tools to the students' proficiency levels</li> <li>• the impact of the tools on the class ( interests, atmosphere, motivation...)</li> <li>• the wide range of tools that can be used in order to</li> </ul>
<p><b>References / Bibliography</b></p>
<p><a href="https://www.cambridge.org/elt/blog/2022/04/29/seven-best-digital-teaching-tools-online-esl-classroom/">https://www.cambridge.org/elt/blog/2022/04/29/seven-best-digital-teaching-tools-online-esl-classroom/</a>  <a href="https://storylab.ai/ai-article-writing/">https://storylab.ai/ai-article-writing/</a>  <a href="https://englishpost.org/tools-teach-english-technology/">https://englishpost.org/tools-teach-english-technology/</a>  <a href="https://busyteacher.org/13732-using-technology-esl-instruction-10-modern-ways.html">https://busyteacher.org/13732-using-technology-esl-instruction-10-modern-ways.html</a>  <a href="https://www.bell-foundation.org.uk/eal-programme/guidance/effective-teaching-of-eal-learners/great-ideas/using-ict/">https://www.bell-foundation.org.uk/eal-programme/guidance/effective-teaching-of-eal-learners/great-ideas/using-ict/</a></p>