



Funded by  
the European Union



2022-1-CZ01-KA220-SCH-000084941

# Opening Digital World's Doors to # Next Digital Generations

## LESSON PLAN 2 – BUILDING 21<sup>ST</sup> CENTURY SKILLS

### TARGET

Students will strengthen their digital literacy and information evaluation skills to navigate online resources effectively and responsibly.

---

### MATERIALS NEEDED

- Examples of real and fake news articles
  - Online fact-checking tools
  - Computers or tablets
  - Worksheets for evaluating sources
- 

### OBJECTIVES

- ✓ Recognize the importance of digital literacy in the modern world.
  - ✓ Learn to differentiate between credible and unreliable online sources.
  - ✓ Practice evaluating information and detecting misinformation.
  - ✓ Develop skills for ethical online research and media consumption.
  - ✓ Enhance students' ability to use digital tools responsibly.
- 

### FLOW OF LESSON

### 1. Understanding Digital Literacy (15 minutes)

- Define **digital literacy** and its role in journalism and daily life.
- Class discussion:
  - How do we find reliable information online?
  - What dangers exist in misinformation and fake news?

### 2. Evaluating Online Sources (20 minutes)

- Provide students with **examples of news articles** (some credible, some fake).
- Group activity: Students **analyze articles** using a checklist:
  - Author credibility
  - Source reputation
  - Fact-checking methods

### 3. Practical Research Activity (25 minutes)

- Assign students a **topic to research** online.
- They must find **three sources** and rate their credibility.
- Discussion: What makes a source trustworthy?

### 4. Reflection and Homework (10 minutes)

- Discuss lessons learned about evaluating information.
- **Homework:** Find a news article and fact-check it using online tools. Write a brief reflection.