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# Opening Digital World's Doors to # Next Digital Generations

# LESSON PLAN 3 – SPEAKING IN JOURNALISM

#### **TARGET**

Students will refine their presentation skills by practicing structured storytelling and compelling speech delivery.

#### MATERIALS NEEDED

- Example journalistic stories
- Storytelling frameworks
- Audio/visual recording tools (if available)
- Peer evaluation forms

#### **OBJECTIVES**

- ✓ Understand the structure of compelling spoken storytelling.
- ✓ Develop expressive speech techniques for engagement.
- ✓ Learn how to balance **emotion**, **logic**, **and clarity** in news storytelling.
- ✓ Strengthen confidence in public speaking.

#### FLOW OF LESSON

1. The Power of Storytelling in Journalism (15 minutes)

- Discuss why storytelling matters in journalism.
- Show examples of story-driven news reports.
- Class discussion:
  - What makes a journalistic story engaging?
  - o How do journalists balance facts with narrative?

### 2. Structuring a Spoken Story (20 minutes)

- Introduce **storytelling frameworks** (beginning, middle, end).
- Group exercise: Students analyze a **journalistic story structure**.
- Partner activity: Create a **quick outline** of a personal story to share.

# 3. Speaking with Emotion and Clarity (25 minutes)

- Practice using tone, emphasis, and pause effectively.
- Students take turns delivering a **2-minute news story**, applying storytelling techniques.
- Peer feedback on expressiveness and engagement.

# 4. Speaking Challenge: Improvised News Story (25 minutes)

- Students draw a **random news topic** and have 5 minutes to prepare.
- Deliver an improvised 60-second spoken report.
- Feedback on ability to **think quickly, stay clear, and engage listeners**.

#### **5. Reflection and Homework (15 minutes)**

- Discuss takeaways from storytelling and speaking exercises.
- **Homework**: Write a short news piece and prepare to present it **without** reading next lesson.

#### **TEACHER'S COMMENTS**

Speaking in journalism requires confidence, clarity, and adaptability. Encourage students to **practice speaking daily**, listen to experienced journalists, and refine their public speaking skills through feedback.