**Partner: Italy**

**Target group: Schools/ teachers and other educational providers/trainers throughout the EU.**

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| **Title of the unit: Building 21st century skills** |
|  |
| **Duration** |
| 2 lessons |
| **Main goals** |
| to teach English by using technology and journalism in a cooperative way |
| **Learning Outcomes (Effects):** |
| **Knowledge** |
| Using IT tools to help develop receptive media capability to critically analyze messages  Broadening experience of media  Identifying topics and formulating questions  Identifying appropriate methods and sources for research  Understanding fake news and engaging ethically with sources  knowing the most updated and used IT tools to teach English in a creative way |
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| **Process step by step** |
| Showing and explaining what technology is  Teaching how it can be used in order to study, to understand and to improve English more efficiently and autonomously  spotting fake news by using IT  Writing articles by using AI |
| **Methods and techniques** |
| Gamification  Cooperative learning  peer-to-peer  Project-based approach  Task-based approach  Interactive method |
| **Didactic tools** |
| music  videos  podcasts  online games  language apps  realia  magazines and newspapers  on line dictionaries  on line teaching tools (storybird/padlet etc) |
| **Evaluation** |
| motivational feedback from the students  empowerment of the soft skills in terms of autonomy and self confidence  assessment of the communicative skills  empowerment of self evaluation processes |
| **Resources** |
| IT devices  laboratories  online newspapers  youtube videos  online games  apps |
| **Remarks** |
| when choosing IT tools it is important to consider some key factors:   * the adaptability of the tools to the students’ proficiency levels * the impact of the tools on the class ( interests, atmosphere, motivation…) * the wide range of tools that can be used in order to |
| **References / Bibliography** |
| <https://www.cambridge.org/elt/blog/2022/04/29/seven-best-digital-teaching-tools-online-esl-classroom/>  <https://storylab.ai/ai-article-writing/>  <https://englishpost.org/tools-teach-english-technology/>  <https://busyteacher.org/13732-using-technology-esl-instruction-10-modern-ways.html>  <https://www.bell-foundation.org.uk/eal-programme/guidance/effective-teaching-of-eal-learners/great-ideas/using-ict/> |